# **ACTIVITY**

36

# AQUATIC SCIENCE SYMPOSIUM SHARING AQUATIC SCIENCE WITH OTHER STUDENTS OR PARENTS

#### **SCIENCE SKILLS:**

communicating

### **CONCEPTS:**

• Communication with others is an important part of the science process.

## **SAMPLE OBJECTIVES:**

• Students will be able to organize and run a scientific meeting.

#### **INTRODUCTION:**

Scientists frequently attend meetings at which they share their most recent research with each other in formal talks, present poster sessions during which they stand beside posters displaying their work and discuss it with interested people, and have informal scientific conversations with people in social settings. Complete your aquatic science unit by holding your own meeting, an Aquatic Science Symposium. (The word symposium comes from two Greek words meaning drinking together. In ancient Greece a symposium was a drinking party at which intellectual discussion took place. In modern times the word refers to a conference organized for the discussion of a particular topic.) Invite parents or students from other grades. Use this opportunity to have some children report the results of the research from your field trip, read their creative writing projects and present data from some of the experiments in this curriculum. The posters from Activity 35 and models of oceanographic equipment from Activity 32 would make good poster sessions. Demonstrations of some activities for the guests would be fun. Issue invitations, decorate the classroom with an aquatic theme, dream up some aquatic refreshments (fish-shaped cookies and blue punch?), and really show off.



